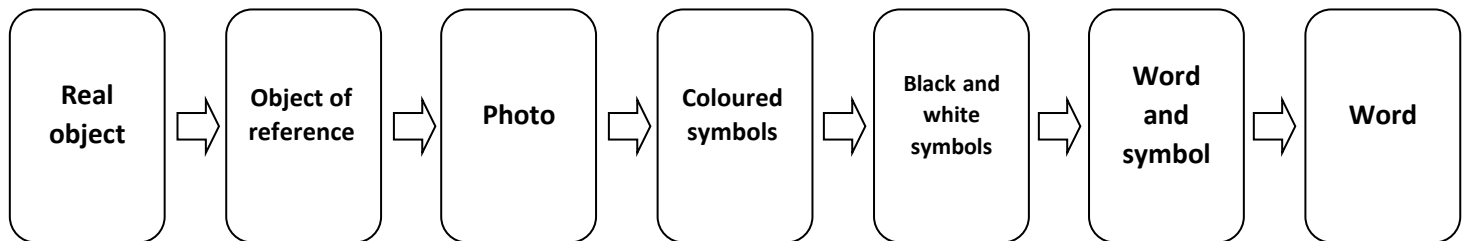


## Writing at Bradstow School

Bradstow focuses on an individualised approach for all students which ensures that literacy is taught in a way which is meaningful and functional to all pupils and students. Literacy is taught holistically at Bradstow School throughout the 24 hour curriculum.

### Literacy continuum



At Bradstow School, writing is interpreted as any activity that communicates and records events, experiences, information, thoughts and feelings; the most appropriate form of recording selected according to pupils' needs and abilities. All relevant communication and ICT aids are used to support and foster writing.

Our aim is to enable students to:

- Develop an understanding of sequencing through a range of differentiated communication modes.
- Develop core functional skills through the use of photographs and symbols e.g. letters home.
- Develop skills in using objects photos and symbols to organise and sequence events of the day across the 24 hour curriculum, e.g. using schedules, 'now and then' boards etc.
- Develop fine motor skills through use of, manipulative toys, games and activities.
- Develop hand/eye co-ordination through tracking activities, exploring patterns, forming shapes and letters, colouring, developing and practising handwriting.
- Develop skills through tracking, over-writing, copying and tracing using variety of mediums to allow mark making to take place if functional and meaningful.

Writing skills and prerequisite skills and levels are assessed through b squared and recorded on young person's literacy profiles.

## Writing Ranges

### Writing P level range September 2016 – December 2017 (lowest to highest)

	Range September 2016	Range December 2017
Whole School	24% P4 to 36% of level 3	From 24% P3(i) to 49% of Level 3

### Writing level range levels KS2 - 4

	Range December 2017
KS2	From 22% P3(i) to 41% level 1c
KS3	From 18% P3 (ii) to 51% 2b
KS4	From 49% P5 to 49% Level 3

### Writing level range levels class 1 - 8

Class	Range December 2017
1	0%P5 to 65% P8
2	50% P5 to 52% 1c
3	32% P5 to 79% P6
4a	24% P3(i) to 46% 1b

4b	79% % P6 to 49% level 3
5	18% P3 (ii) to 33% P8
6	12% P5 to 46% P7
7	58% P6 to 62% P6
8	76% P5 to 2% 1a