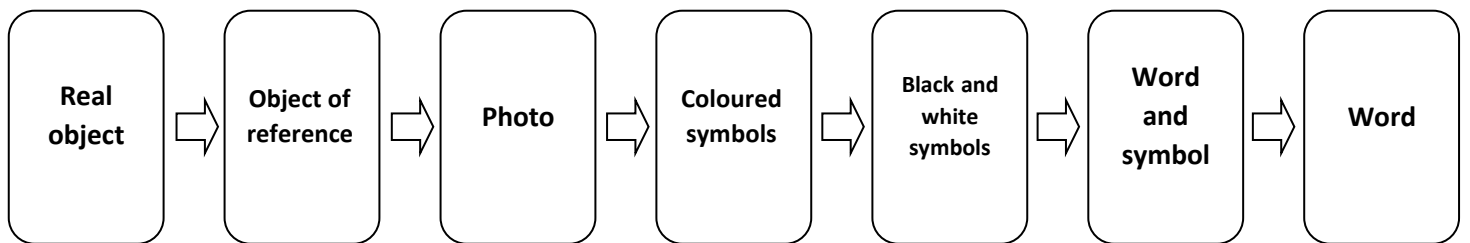


## Reading at Bradstow School

Bradstow focuses on an individualised approach for all students which ensures that literacy is taught in a way which is meaningful and functional to all pupils and students. Literacy is taught holistically at Bradstow School throughout the 24 hour curriculum.

### Literacy continuum



For our pupils, reading refers to gaining meaning from a range of sources. This could include photographs, objects of reference, symbols, Makaton signs, gesture, environmental stimuli, electronic communication devices and text. For those young people that are word readers reading schemes “Read Write Inc” and “Oxford Reading Tree” are used. All young people complete “read, write inc” reading assessments to establish levels of reading. Many young people are non-word readers and use and are assessed on the literacy continuum above. Each young person has a literacy continuum, which are regularly revised, which highlights where they are on the continuum.

Our aim is to enable students to:

- Discriminate between different representations.
- Develop symbolic representation, through objects, photographs, symbols or text.
- Developing skills in sequencing, with a specific focus on left to right to aid reading.
- Develop functional reading skills appropriate to individual needs in a range of environmental contexts.
- Developing reading for pleasure from a range of sources.



## Reading Ranges

Reading P level range September 2016 – December 2017 (lowest to highest)

	<b>Range September 2016</b>	<b>Range December 2017</b>
Whole School	From 6% P4 to 66% Level 3	From P3 (ii) to Level 4

Reading range levels KS2 - 4

	<b>Range December 2017</b>
KS2	From 71% P4 to 67% 2c
KS3	From 18% P3 (ii) to 51% 2b
KS4	From 64% P5 to 2% Level 4

Reading range levels class 1 - 8

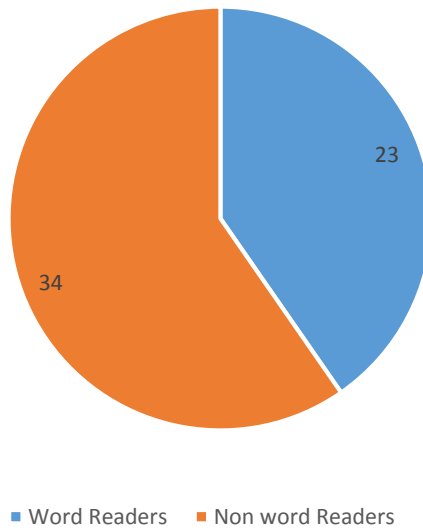
<b>Class</b>	<b>Range December 2017</b>
1	38% P5 to 39% 1c
2	50% P6 to 51% 2b
3	5% P5 to 36% P7
4	23% P3(i) to 61% 1c

4b	58% P7 to 2% Level 4
5	18% P3 (ii) to 28% P8
6	57% P5 to 15% P8
7	61% P7 to 61% P7
8	35% 1a to 35% 1a

## Results From whole school reading assessment

(Data from November 2017)

### Word Readers and Non-Word Readers



### Reading Levels for readers from Read Write Inc Reading Assessment

