



## Bradstow School Pupil Premium Expenditure

**2018-2019**

Pupil Premium Grant Allocation: **£6,930**

Young people in receipt: 7

Date of the next pupil premium strategy\*: **Termly**

\*Formal strategy meetings are held each term

Barriers to achievement summary	Items/projects and rationale	How the effect will be measured	Expected outcome effect of pupil premium spending	Actual outcome (July 2019)
<p>Young people at Bradstow school have difficulties with emotional and sensory regulation, this is often presented through behaviours which are a barrier to learning.</p>	<p>To provide a range of sensory opportunities to implement a sensory diet to support young people to regulate their sensory input and develop their concentration/ engagement for learning.</p> <p>Sensory circuit items purchased which is available to young people very day to use whenever required alongside their OT programs.</p> <p>Sensory based equipment to support attention autism approach across the whole school</p>	<p>The effects of this will be measured through progression in attainment in core subjects (English and Maths). In addition behavioural outcomes will also be measured to show a reduction in sensory seeking related behaviours.</p> <p>EHCP outcomes in cognition and learning</p>	<p>It is expected that the young people will have a means through which to regulate their sensory needs and as such incidents of behaviours that have a sensory function will reduce. It is also anticipated that young people will also be more engaged in learning through the attention autism approach and the use of the sensory circuits as young people will have their sensory needs further catered for through OT intervention and direct teaching.</p>	<p>Increase in attainment in English by on average across the whole school (11% increase in 2018-19 on the previous year)</p> <p>Increase EHCP targets relating to core areas on the previous year's attainment.</p> <ul style="list-style-type: none"> <li>- Communication and interaction an increase across the school of 8%</li> <li>- Cognition and Learning an increase across the school of 7%</li> </ul>