



**Bradstow School**  
 living and learning together  
 within a Culture of Gentleness

**2017-2018**

## Bradstow School Pupil Premium Expenditure

Pupil Premium Grant Allocation: **£7754.00**

Young people in receipt: **9**

Date of the next pupil premium strategy\*: **Termly**

\*Formal strategy meetings are held each term

<b>Barriers to achievement summary</b>	<b>Items/projects and rationale</b>	<b>How the effect will be measured</b>	<b>Expected outcome effect of pupil premium spending</b>	<b>Actual outcome (July 2018)</b>
<p>All the young people at Bradstow school have huge difficulties with communication, this is often presented through behaviours. Many young people are unable to make choices regarding access to tangibles and they are also unable to express how they are feeling either emotionally or physical distress. The young people also become anxious when they are unaware of the expectations or when information is not given to them in a manner that is accessible.</p>	<p>To provide 18 iPads and enable applications for augmentative communication systems to be applied and distributed between the classrooms. To build upon the success shown last year with the introduction of table computers.</p>	<p>The effects of this will be measured through progression in attainment towards the expressive and receptive communication strands in literacy using the B Squared assessment tool. In addition behavioural outcomes will also be measured to show a reduction in communication related behaviours.</p>	<p>It is expected that the young people will have an additional means through which to communicate and as such incidents of communication related behaviours will reduce. It is also expected that with the use of iPads and the associated communication software there will be an increase in the attainment in both expressive and receptive communication.</p>	<p>Increase in attainment in computing by 58% on average across the whole school.</p> <p>Increase in SALT target achievement and EHCP targets relating to communication and interaction on the previous year's attainment.</p>