



Bradstow School Pupil Premium Expenditure

2016-2017

Pupil Premium Grant Allocation: **£11,055.00**

Young people in receipt: **11**

Date of the next pupil premium strategy*: **Spring 2017**

*Formal strategy meetings are held each term

Barriers to achievement summary	Items/projects and rationale	How the effect will be measured	Expected outcome effect of pupil premium spending	Actual outcome (July 2017)
<p>Many of the young people at Bradstow school have difficulty with gross motor skills through the way that their autism is presented. Some have particular difficulties with both their vestibular and proprioceptive senses which prevents them from being fully aware of where their bodies are in relation to the world around them or how much pressure to apply when lifting/holding objects. The anxieties related to this can often be displayed through behaviours that warrant physical support and thus fulfilling the sensory need.</p>	<p>Rebound Therapy training for some identified staff that will provide staff with the relevant health and safety information and how to deliver this intervention for the young people in an effective manner.</p>	<p>The effects of this will be measured through literacy and numeracy assessments to determine if the young people have developed increased concentration.</p>	<p>It is expected that the young people in receipt of this intervention will begin to show a reduction in the need for 'abnormal' sensory feedback. This intervention is expected to provide the young people with tools to feel more 'grounded' in their world. It is also expected that through this intervention the young people in receipt will be able to engage with academic activities for longer periods and thus there should be an increase in attainment.</p>	<p>There has been an increase in academic levels</p> <ul style="list-style-type: none"> • Literacy Attainment (average +21 value added points) • Numeracy Attainment (average +18 value added points)
<p>All the young people at Bradstow school have huge difficulties with communication, this is often presented through behaviours. Many young people are unable to make choices regarding access to tangibles and they are also unable to express how they are feeling either emotionally or physical distress.</p>	<p>To provide each class with two tablet computers and enable applications for augmentative communication systems to be applied and distributed between the classrooms.</p>	<p>The effects of this will be measured through progression in attainment towards the expressive and receptive communication strands in literacy using the B Squared assessment tool. In addition behavioural outcomes will also be measured to show a reduction in communication related behaviours.</p>	<p>It is expected that the young people will have an additional means through which to communicate and as such incidents of communication related behaviours will reduce. It is also expected that with the use of iPads and the associated communication software there will be an increase in the attainment in both expressive and receptive communication.</p>	<p>There has been a marked increase in communication levels</p> <ul style="list-style-type: none"> • SALT Target Achievement (80% targets achieved) • Literacy Attainment (average +21 value added points) • Computing Attainment (average +47 value added points) <p>There has been a marked decrease in all behaviours</p>