

Bradstow Improvement Plan: Summary

Key Priority “High Five”	Activities
<p>1 : People Development Owner: Mike Kemlo Ofsted key judgement: Leadership & Management EFQM: 3. People Key Process: People & resources management Governor Subcommittee: People Management & Development, Chair: Alison Trehearn</p>	<p>1.1 Sustaining the Vision statement across the school community 1.2 HR review and reorganisation 1.3 Implementation of school IIP action plan, and application for Platinum Award 1.4 Develop the school’s Communication Strategy to ensure effective and efficient communication across the Bradstow community taking account of SWOT & Staff Survey feedback 1.5 Human Capital: to implement the actions from the recruitment review to ensure we recruit the right people with skills, knowledge, values and behaviour 1.6 Maximise the opportunities resulting from the Apprenticeship Levy</p>
<p>2 : Curriculum Owner: Sarah Adams Ofsted key judgement: Quality of Teaching, Learning and Assessment EFQM: 5. Processes, Products & Services Key process: Preparing for adulthood Governor Subcommittee: Processes, Products & Services, Chair: Andre Haynes</p>	<p>2.1 To conduct a full review of curriculum 2.2 To refine Subject Leader Coordination 2.3 “Fallouts and Friendships” World War I project 2.4 Develop the community work experience projects and expand WRL opportunities in the community and on site 2.5 Achieve Wellbeing Award in Schools (WAS) and implement strategy and policy for young people, staff and families 2.6 To ensure that 80% of teaching is good or better in 80% of lessons 2.7 Implement Healthy School initiatives</p>
<p>3. How are we doing? Owner: Mike Kemlo Ofsted Key Judgement: Leadership & Management EFQM: All Key process: Effectiveness of leadership & management and governance Governor Subcommittee: Processes, Products & Services, Chair: Andre Haynes</p>	<p>3.1 Apply for European Excellence Award and subsequent EFQM Action Planning 3.2 Define key performance indicators for professional services in line with process and procedural demands 3.3 Develop key data sets for measuring strategic and operational performance 3.4 Develop a systematic approach to the policy structure and school cycle of review 3.5 Achieve Certificate of Outstanding Governance 3.6 Successful implementation of deficit reduction plan</p>
<p>4. Data & Assessment Owners: Sarah Adams Ofsted Key Judgement: Teaching, learning & assessment EFQM: 5. Processes, Products & Services, 6. Customer Results, 9. Business Results Key process: Effectiveness of leadership & management and governance Governor Subcommittee: Processes, Products & Services, Chair: Andre Haynes</p>	<p>4.1 Develop a clear and coherent assessment process (OFSTED 2013) and in line with Rochford Review recommendations 4.2 Dashboard development for outcomes we value 4.3 New website development</p>
<p>5a. Extended Provision Refurbishment of main building project phases Owner: Mike Kemlo Ofsted Key Judgement: Personal development, behaviour & welfare EFQM: 4. Partnerships and Resources Key process: People & resources management Governor Subcommittee: Partnerships & Resources, Chair: Mr Eddie Howard</p>	<p>5a.1 To implement the phased plan for the redevelopment of the main building 5a.2 To undertake a comprehensive site survey to realise the full potential of the school site</p>
<p>5b. Extended Provision Children’s Home Improvement Plan and Ofsted Action Plan Owner: Jim Connolly Ofsted Key Judgement: EFQM: 5. Processes, Products & Services Key process: People & resources management Governor Subcommittee: Processes, Products & Services, Chair: Andre Haynes</p>	<p>5b.1 Reorganisation and embedding of revised Care Management structure and embedding of new Nursing Services Manager. 5b.2 Embed Wiki software to develop Care Planning and individual websites for young people 5b.3 Clarify & embed key working in Bradstow 5b.4 Extend the provision of activities across the homes. Identifying meaningful and individualised learning opportunities for young people 5b.5 Development of living accommodation and ambience of homes 5b.6 Implement Restrictive Practice Reduction Strategy and planning across the school community</p>