

Dear Parents and Carers,

Many of you will have now your youngsters back at home with you during this very difficult period. We know that this will not be easy for you and we appreciate the hard work and the sacrifices that this will entail.

I have asked my teaching colleagues to contact you individually over the next few days to give you an idea as to the type of activities your youngster enjoys doing when in school and possibly to point you in the direction of some online resources you might find useful in helping you to manage the time before Bradstow re-opens again to all of its young people.

All the young people at Bradstow have access to online resources on Purple Mash for which I am responsible, and some of you might find these useful over the coming weeks. I have made sure that each young person has been allocated a bank of resources on the site, some of which are common to all of them while some have been included specifically after liaising with your child's teacher.

We realise, of course, that working at a computer at home will not be appropriate or even possible for all our young people, and please be assured that there is absolutely no expectation for them to do so. However, the resources are there if you wish to make use of them.

If you would like the Purple Mash log-in details for your child then please email me at [ahillier@bradstow.wandsworth.sch.uk](mailto:ahillier@bradstow.wandsworth.sch.uk) and I will send them to you.

To access you child's Purple Mash account:

Go to [www.purplemash.com](http://www.purplemash.com)

On the login page click on "Go to my school portal".

Search for and select Bradstow.

Enter your child's log-in details

When you've accessed the account, look to the top left and click the red icon labelled 2Do's.

You'll see a range of numeracy, literacy and art activities. Most of these are activities that can be repeated at will for reinforcement.

If I can be of any more help in this matter, please don't hesitate to contact me.

Yours sincerely,

Andy Hillier