



## Bradstow School Pupil Premium Expenditure

**2019-20**

Pupil Premium Grant Allocation: **£4,765**

Young people in receipt: 6

Date of the next pupil premium strategy\*: **Termly**

\*Formal strategy meetings are held each term

Barriers to achievement summary	Items/projects and rationale	How the effect will be measured	Expected outcome effect of pupil premium spending	Actual outcome (July 2020)
<p>1. Young people at Bradstow school have difficulties with emotional and sensory regulation, this is often presented through behaviours which are a barrier to learning.</p>	<p>To further provide the range of sensory opportunities to implement a sensory diet (further items to incorporate into the schools sensory circuit in the gym)</p>	<p>Through progression in attainment in core subjects (English and Maths).</p> <p>In addition behavioural outcomes will also be measured to show a reduction in sensory seeking related behaviours.</p> <p>EHCP outcomes key areas</p>	<p>Young people will have a means through which to regulate their sensory needs and as such incidents of behaviours that have a sensory function will reduce.</p> <p>It is also anticipated that young people will also be more engaged in learning through the attention autism approach and the use of the sensory circuits as young people will have their sensory needs further catered for through OT intervention and direct teaching.</p>	<ul style="list-style-type: none"> <li>• Group of young people identified in this cohort all met their social, emotional and mental health annual targets for the year linked their ehcp</li> <li>• One young person demonstrated a 50% increase in meeting their social, emotional and mental health targets (see table below)</li> <li>• It is identified that due to Covid 19 some young people were not in school for periods of time within this cohort.</li> </ul>
<p>2. Dedicated Communication and Interaction Tutor for a specific young person to support functional communication</p>	<p>On site tutoring and training of core staff around the young person</p>	<p>English data (expressive and receptive communication) EHCP outcome data</p>	<p>Reduction in challenging behaviour over time Progress in cognition and interaction/ English.</p>	<ul style="list-style-type: none"> <li>• 13 % increase in all ehcp outcomes overall</li> <li>• 28 % increase in English in term the intervention was delivered</li> <li>• 50% increase in cognition and leaning target in ehcp</li> <li>• 50% increase in social emotional and mental health ehcp outcomes</li> </ul>

This graph demonstrates progress measures for the young person who had targeted intervention

