



Pupil Premium Policy

2 year review cycle. Date for Review: January 2023

For internal use only:

Policy last reviewed:

03/02/2021

Policy reviewed by:

Sarah Adams

SLT responsibility:

Deputy Head

Approved by Board of Governors:

Approval required from:

Headteacher

Requirement:

Statutory

Introduction and Rationale

The pupil premium is a government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided to help these pupils reach their potential.

A school will receive an amount of money for each pupil of compulsory school age who fits the eligibility criteria. There are five categories of eligible pupil. Each category attracts a different amount of funding.

The Government have used pupils entitled to free school meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for free school meals.

The Government are not dictating how schools should spend this money, although it is clear that schools will need to employ strategies which they know will support their pupils to increase their attainment and 'narrow the gap'. Schools will be accountable for narrowing the gap, and there is a planned reform to the school performance tables which will include new measures that show how the attainment of pupils who receive the pupil premium compares with their peers. This expectation applies to special schools where there is a focus on expected rates of progress in comparison to national data sets. (Progression Guidance)

Allocation

The grant is allocated in line with the financial year, which begins in April. Each year's allocations are based on data from the previous January's census. If an eligible pupil joins after the January census, the school will not receive pupil premium funding for him/her until the following year.

However, pupil premium funding for looked-after children (LAC) is not allocated to schools but to the virtual school head in the LA, who will work with the school to decide how it will be spent.

The school are required to report how much pupil premium funding they are allocated and how many young people this was allocated for.

Provision

In order to meet the above requirements, the Governing Body of Bradstow School will ensure that provision is made to secure the teaching and learning opportunities that meet the needs of all pupils. Our schools' priority for the use of this funding will be focused on 'closing the gap' for those pupils not on track to achieve the individual targets set for them in line with expectations.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings, and planned and recorded intervention strategies.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged or vulnerable.

The range of provision

- Supporting families to implement strategies at home
- Facilitating pupils' access to education
- Facilitating pupils' access to broader curriculum opportunities
- Community access and inclusion
- Additional teaching and learning opportunities
- Alternative support and intervention including advice from the Educational Psychologist

The Education management team, in conjunction with the Head teacher, will oversee an ongoing programme of support for socially disadvantaged or vulnerable pupils which will be monitored by the Governing body and Senior Leadership team.

Reporting

Teachers are required to complete a summary for any young person in receipt of pupil premium plus clearly showing how the money will be used. They will list the items purchased and comment on how this is hoped to close the gap and have a positive outcome for the young person.

The Heads of Department will meet teachers to quality assure this process and make sure that this fits in with the timescale of the PEP (personal education plan) meeting with the allocated social worker.

The school will report on spending related to pupil premium, sports premium and year 7 catch up (which will be shared on the schools website). The reports will detail the spending alongside the impact of the spending.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Improvement Plan.

Publishing information about pupil premium spending

Schools must publish information on their websites about the amount of pupil premium funding they have received how it will be used, how the previous year's allocation was spent, and the effect of this expenditure on the attainment of eligible pupils.