

Bradstow School PE and Sport Premium Expenditure

Sports Premium Grant Allocation: **£6250 (this funding will be accrued forward to next academic year, please see guidance below)**

Date of the next pupil premium strategy*: **Termly**
*Formal strategy meetings are held each term

Key Indicator 1: The engagement of all pupils in regular physical activity.

School Focus (Impact on pupils)	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Identified young people require further intervention in relation to exercise and regulatory activities (sensory circuits)	Identification of area on front field to allocate an inbuilt sensory circuit for all young people to access when required and as part of their daily routine	Sports Premium allocation £6250 for phase one of project	Work for the circuit has been postponed due to Covid 19 restricting the equipment being fitted (budget to be carried forward to complete next year)	Further OT interventions offered for all young people following assessment.

Key Indicator 2: The profile of PE, School Sports and Physical Activity being raised across the school as a tools for while school improvement.

School Focus (Impact on pupils)	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of environments in which exercise and sensory regulation can be provided for both health and emotional well being	Use of the gym and front field areas to be available and set up throughout the day for young people to access these as part of their daily exercise and support for emotional regulation (linking with OT intervention plans)	PE Budget	<p>Whole School data demonstrates 2% increase in Cognition and Learning outcomes across the school.</p> <p>Whole School data demonstrates 1% increase in Social, Emotional Wellbeing and Mental Health outcomes.</p> <p>It is identified that young people would have had the opportunity to access the sensory circuits for one term due to covid restrictions on site so any potential increase is limited due to opportunities to access the sensory circuits.</p>	<p>OT provision extended further over time, linking in with assessments and taught PE circuits</p> <p>Sensory circuit and circuits trainings in the gym was able to go ahead (although restricted for some periods of time due to Covid 19 and young people working within 'bubbles').</p> <p>Outside area (sensory circuit) work has been postponed. Project will commence as soon as possible.</p>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
School Focus (Impact on pupils)	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
OT interventions modelled by Occupational Therapists Taught circuit sessions by PE lead	Timetabled circuit sessions Sensory circuits available in two key areas in school timetabled and available for young people as/ when required	None in addition to above	As above	Further young people will access sensory circuits as identified throughout OT assessment Timetabled circuit training will continue
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				
School Focus (Impact on pupils)	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A range of different sports will be explored within the PE and Sports activities. Sensory circuits has broadened the PE/ OT offer on site and as well as specific intervention is available to all young people as/ when required to regulate/ exercise	PE coordinator will arrange experience days for the young people to try different sports.	None	As above	Further young people will access sensory circuits as identified throughout OT assessment Timetabled circuit training will continue
Key Indicator 5: Increased participation in competitive sport.				
School Focus (Impact on pupils)	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Young people will take part in regular tournaments with other schools.	PE Coordinator will arrange with other schools a variety of tournaments and friendly matches.	None	Unfortunately events were cancelled in the academic year due to Covid 19 restrictions	To continue to liaise with other PE and Sports coordinators from other schools to arrange joint activities.

Year 6 Swimming (19/20) – 3 YP		
Swim 25metres (% of cohort)	Range of effective swimming strokes (% of cohort)	Safe self-rescue (% of cohort)
100%	100%	100%

The government guidance regarding the Sports Premium following the Pandemic states that the funding from the previous year can be carried forward to the following academic year:

Carried forward unspent PE and sport premium grant funding from the 2019 to 2020 academic year

As a result of the coronavirus (COVID-19) outbreak, the Department for Education took steps to relax the ring-fencing arrangements for the PE and sport premium in the 2019 to 2020 academic year to allow any unspent grant to be carried forward into the 2020 to 2021 academic year.

Any under-spends carried forward will need to be spent in full by 31 March 2021 and schools should factor this into spending plans for their 2020 to 2021 PE and sport premium allocation.

[PE and sport premium for primary schools - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

