

Gatsby Bench Mark Assessment

BenchMark Assessment Date	1	2	3	4	5	6	7	8	Totals
16 th November 17	58%	0%	100%	0%	0%	0%	8%	0%	166
21 st May 18	52%	50%	100%	0%	0%	0%	16%	50%	268
24 th September 18	64%	100%	90%	100%	50%	37%	62%	50%	553
National Average	4%	30%	9%	13%	37%	39%	8%	46%	186
Value Added	+60%	+70%	+81%	+87%	+13%	-2%	+54%	+4%	+367

Latest Assessment 24/09/18		
Benchmark 1 Whole school careers programme:		
Achieved Points	Failed Points	Actions
<ul style="list-style-type: none"> • Written down • Backing from SLT • Resources allocated • Systematic monitoring • Strategic & operational • Policy Approved by governors 	<ul style="list-style-type: none"> • Published on the website 	<ul style="list-style-type: none"> • Add a section to the new website on careers (prepare documents for new website or to add to existing)
	<ul style="list-style-type: none"> • Website Accessible to Students • Website Accessible to Teachers • Website Accessible to Employers • Website Accessible to Parents/Carers 	<ul style="list-style-type: none"> • Sections on the careers website area for each of the following.
<ul style="list-style-type: none"> • Evaluated every 3 years 		
<ul style="list-style-type: none"> • Evaluated using feedback from Students • Evaluated using feedback from Teachers 	<ul style="list-style-type: none"> • Evaluated feedback from Employers • Evaluated feedback from Parents 	<ul style="list-style-type: none"> • Create evaluation systems for employers • Create evaluation systems for parents
<ul style="list-style-type: none"> • Identified Lead 		

Benchmark 2 Learning from career & labour market:		
Achieved Points	Failed Points	Evidence
<ul style="list-style-type: none"> Parents and carers use career path and labour market information Students use up-to-date labour market information 		<ul style="list-style-type: none"> A YP friendly handout showing a careers list.

Benchmark 3 Addressing the needs of each pupil:		
Achieved Points	Failed Points	Actions
A careers programme that: <ul style="list-style-type: none"> Raises aspirations of all students Challenges stereotypical thinking 	<ul style="list-style-type: none"> Enables pupils access to records 	<ul style="list-style-type: none"> Add section to Wikis RE – personal careers experiences/Aspirations
<ul style="list-style-type: none"> Keeps systematic records on experiences 		
<ul style="list-style-type: none"> Collects data for 3 years 		
<ul style="list-style-type: none"> Shares data with LA 		
<ul style="list-style-type: none"> Works proactively with LA for SEND 		

Benchmark 4 Linking curriculum learning to careers:		
Achieved Points	Failed Points	Evidence
Experiences of careers within: <ul style="list-style-type: none"> English Lessons Maths Lessons Science Lessons PSHE Lessons 		<ul style="list-style-type: none"> Example of curriculum map added to show cross-curricular links in new curriculum.

Benchmark 5 Encounters with employers & Employees:		
Achieved Points	Failed Points	Actions
	<ul style="list-style-type: none"> • All pupils have meaningful encounters with an employer every year. • 14% Off-site work experience (Shops etc) • 46% Off-site work experience (horticulture) 	<ul style="list-style-type: none"> • To extend our work experience provision to cover more YP. • Create a system that records who does what, for how long and when.

Benchmark 6 Experiences of workplaces		
Achieved Points	Failed Points	Actions
	<ul style="list-style-type: none"> • All pupils have had experience of a workplace by yr 11 • On-site work exp 98% (Farm etc) 	<ul style="list-style-type: none"> • To develop a process to allow all YP to visit different work places. • To develop a system to record these visits.
	<ul style="list-style-type: none"> • All pupils have obtained experience of a work place in yr 12 & 13 	<ul style="list-style-type: none"> • To extend our work placement provisions.

Benchmark 7 Encounters with further and higher education:		
Achieved Points	Failed Points	Actions
<ul style="list-style-type: none"> • All meaningful encounters with independent training providers 	<ul style="list-style-type: none"> • All pupils meaningful experiences of 6th form colleges (22% currently) 	<ul style="list-style-type: none"> • To enable more of our yp to access the FE college
	<ul style="list-style-type: none"> • All pupils full range apprenticeship 	<ul style="list-style-type: none"> • To enable yp to have access to a range of apprenticeship information.
	<ul style="list-style-type: none"> • All pupils encounters with general FE colleges (22% currently) 	<ul style="list-style-type: none"> • To enable our yp to encounter FE

	<ul style="list-style-type: none"> All pupils meaningful encounters with Universities 	<ul style="list-style-type: none"> To enable our yp to visit universities
	<ul style="list-style-type: none"> All pupils have 2 visits to universities to meet staff & students 	<ul style="list-style-type: none"> To enable our yp to meet with staff and students at universities.

Benchmark 8 Personal guidance:		
Achieved Points	Failed Points	Actions
<ul style="list-style-type: none"> All pupils have had at least two interviews with a professional careers advisors by the end of yr 13. 	<ul style="list-style-type: none"> All pupils have had an interview with a professional and impartial careers advisor by the end of yr 11. 66% of Yr 11 33% of Yr 12 100% of Yr 13 100% of Yr14 	<ul style="list-style-type: none"> To extend our aspirations events to include all yp from yr 11 onwards. To systematically record these meetings and the outcomes.