



Job Description

School
Post Held
Hours
To Whom Responsible

Bradstow School
Flexibank Staff
As & when required
Head of Care

Aim of the Post

To cover periods of absence, working alongside teams in the care of a group of students during out-of-school hours and/or at night.

Duties Comprise:

- To work as a member of a team.
- To assist in maintaining good order and discipline among the students and to safeguard their health and safety.
- To assist in the carrying out of the team's routines.
- To assist in the carrying out of the team activity programme.
- To assist in the implementation of support plans and the care components of the students' Individual Education Plans.
- To assist in the implementation of personal care programmes.
- To contribute to the recording of events and progress.
- To carry out sleeping-in duties.
- To participate in staff development programmes.
- To be aware of the various school policies and to act in accordance with them.
- To work in accordance with the Council's Equal Opportunities Policy.
- To carry out such other duties, as may be required from time-to-time
- To be fully aware of and understand the duties and responsibilities arising from the Children's Act 2004 and Working Together in relation to child protection and safeguarding children and young people as this applies to the role within the organisation. To also be fully aware of the principles of safeguarding as they apply to vulnerable adults in relation to the role.
- To ensure that the line manager is made aware and kept fully informed of any concerns which the worker may have in relation to safeguarding and/or child protection.



Person Specification

Flexibank Staff

Qualifications and Experience

1. One year working with children/people with severe learning difficulties and/or autism OR with other children/people in a residential setting

OR

Six months as above, plus an appropriate qualification gained in further education, e.g. NNEB, BTEC National Certificate.

Knowledge

2. Awareness of the needs of children with learning difficulties and autism.

Abilities and Skills

3. Ability to follow children's support plans and IEP's (Individual Education Plans) and to contribute to the team's record keeping.
4. Ability to assist in the carrying out of activities for individual children and for groups of children.
5. Willingness to take part in the household routines of the school.
6. Completion of prospect PBS training within six month probationary period.
7. Ability to work as a member of a team.

Note: Candidates are shortlisted according to these stated criteria. Please list each supporting statement according to the numbers above.