

# VISION

## Our Aims

## Our Learning

### Our Vision

At Bradstow school we nurture our young people and deliver meaningful and functional teaching through personalised approaches. We aim to teach our young people to be valued contributors to our community driven by preparing for adulthood outcomes. Our person-centred waking curriculum is broad, progressive and aspirational offering an inclusive and safe journey into adulthood for life beyond Bradstow.

### Our Aims

Interactive learners reciprocal communicating with others	Feeling safe and keep Themselves safe	Enriched life and employment skills	Connectedness: connections and contribution in our community	Emotional Regulation
Companionship: meaningful relationships with others	Functional Learning	Transferring and generalising learning	Develop independence	Self esteem, resilience and confidence

### How do we organise our learning?

Functional Maths and English	Communication and interaction	Emotional Regulation	Sensory and Physical	Independent Living
------------------------------	-------------------------------	----------------------	----------------------	--------------------

### Core Subjects

PHSE	MATHS	ENGLISH
------	-------	---------

### PFA Outcomes

EMPLOYMENT	HEALTH	INDEPENDENT LIVING	FRIENDS, RELATIONSHIPS & COMMUNITY
------------	--------	--------------------	------------------------------------

### Our measures impact:

Can do statements	ASDAN	SCERTS	Entry level	EHCP Outcomes	Annual targets	IEP targets
-------------------	-------	--------	-------------	---------------	----------------	-------------

# IMPACT

# Implementation

## Total communication approach

- Intensive interaction
- Makaton
- Visual communication systems
- Transition cards
- Choice boards
- PEC's
- Latham books
- Social skills
- Groups
- SCERTS
- Non verbal communication (e.g. gestures)
- Pupil voice
- Writing/drawing
- Social stories
- Comic book conversations
- Colourful semantics

## Teaching

- Flows of the day
- Attention Autism
- Write Dance
- Phonics
- Multi-disciplinary approach – Children's homes, SALT, OT
- PFA Outcomes
- Wider curriculum
- Enterprise
- Careers guidance
- Community
- Inclusion
- Work experience
- Enhanced curriculum team
- Numicon

## Sensory/Physical & Behaviour

- Sensory circuits
- Rebound therapy
- SCERTS
- Sensory integration
- Aromatherapy
- 'Messy Play'
- Massage therapy
- TAC PAC
- Gym
- PE sessions
- PBS
- Rock climbing
- Sailing
- Canoeing
- Swimming
- Bike riding

## Organisation of learning

Lower School  
KS2 – KS4

Maths

English

PHSE

Topic based curriculum

Upper School  
KS4 – KS5

Maths

English

PHSE

PFA Good Health

PFA friends, relationships & community

PFA Independent living

PFA Employment