



RIGHTS  
RESPECTING  
SCHOOLS

unicef   
UNITED KINGDOM

ARTICLE OF THE  
WEEK

# TEACHER SLIDE

## Contents

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## Instructions

This flexible resource is intended to provide you with some easy to use, appropriate rights-related learning to share with your children, their families and your colleagues.

Please **edit out** non-relevant slides or tasks before sharing with students.

Please **check** the content works for your learners and feel free to add any content that would make the material more relevant to your setting.

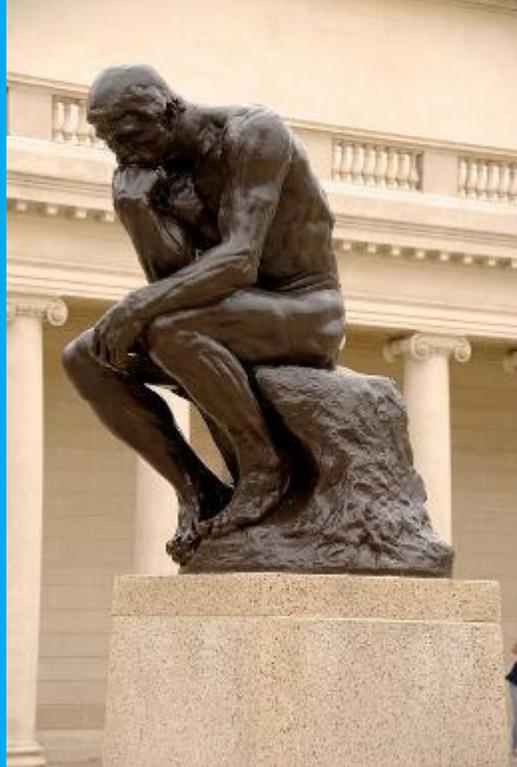
# GUESS THE ARTICLE

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These pictures provide a clue to this week's article.

How do these pictures help you? Can you guess how they are linked together?

Write down your thoughts or discuss with someone in your house.



# INTRODUCING... ARTICLE 14



Samaha introduces Article 14



Article 14 – Freedom of thought, belief and religion.

Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.

[Watch on YouTube](#)



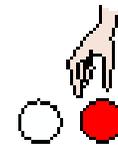
# WHAT NEEDS TO HAPPEN FOR YOU TO HAVE YOUR THOUGHTS AND BELIEFS RESPECTED?

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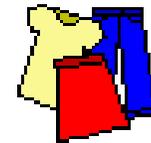
How does your school show they respect everyone's beliefs?



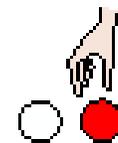
food



choices



clothes



choices



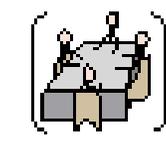
religious



celebrations



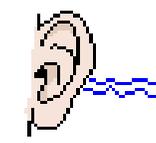
community



council

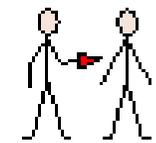


Staff



listen

to



you

# HOW MANY OF THESE DID YOU GET?

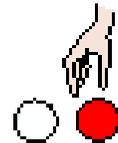
- You have opportunities to have your views listened to and valued
- Your food choices are respected
- People have the time and space to pray or reflect
- There is an opportunity to celebrate special times or festivals
- You have a variety of uniform options to reflect beliefs
- Everyone is encouraged to respect each other's viewpoints
- It is an inclusive environment where everyone feels welcome
- Can you think of any others?

 <p>your views are listened to and respected</p>	
 <p>your food choices are respected</p>	
 <p>You have time to reflect or pray</p>	
 <p>you have the opportunity to celebrate special times or festivals</p>	
 <p>you have different uniform options to reflect beliefs</p>	
 <p>Everyone is encouraged to respect other people's viewpoints</p>	
 <p>everyone feels welcome</p>	
 <p>can you think of any more?</p>	

# ACTIVITY TIN



food



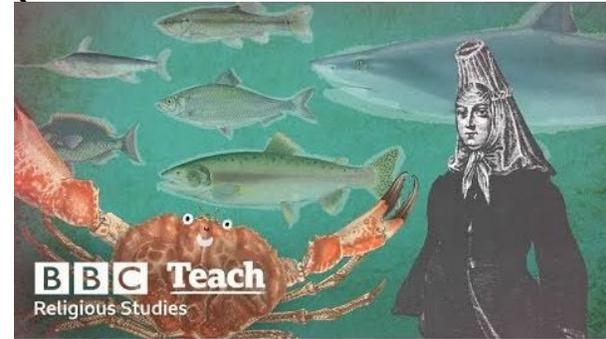
choices

All these activities are related to...



Imagine you are part of your school council. What ideas do you have to make sure your school listens to the thoughts and respects the beliefs of all children?

Food choices are really important to some people. Find out about the food rules of veganism or a specific religion. If you have the ingredients at home, why don't you have a go at making a dish with your family? Watch [this video](#) from the BBC and its humorous exploration of food and religion.



List as many religions as you can think of. Do you know what symbols are linked with these religions? Have a go at drawing them if you can.



Thoughts and beliefs are usually really important to people. Write down some things you believe in strongly. Share these with your family or discuss them with your friends.



You don't need to do every single activity but if you have time you can do more than one.

# ACTIVITY TIME

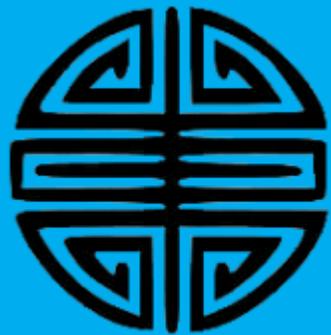
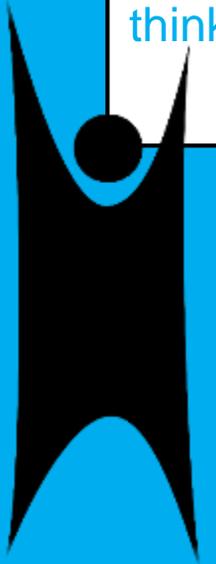
Freedom of thought also means freedom to have no religion. In a poll in 2016, British people under 40 were far more likely to report being “no religion” than anything else. Why do you think this might be? Talk to your family and friends to see what they think. Do you think people of no faith are as respected as people of faith?

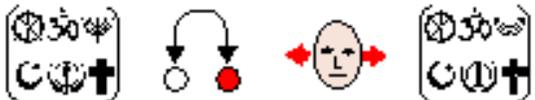
Have a go at your own survey. Next slide for full size version

religion or no religion

how many people in your class have a religion and how many have no religion?

name	yes religious	no not religious
total		





religion      or      no      religion

how many people in your class have a religion and how many

have no religion? |

 name	  yes religious	  no not religious
 total		

Also  
available  
as a PDF

# REFLECTION

**Try to spend a few minutes being quiet and still. Think about the beliefs that matter most to you...**

- Why do you think a child should be allowed to choose their own beliefs? Why is it important that a child is supported by their family to make a decision about their faith and beliefs for themselves?
- Are there ways that you can respect and support students in your school that may have different beliefs to you? When you're back in school you might want to ask about their beliefs to find out more, you could even celebrate a special day with them.



# EXTENSION

- Rights are indivisible and interdependent.
- Have a think about other rights that have links with Article 14. You might want to begin with Articles 13 and 17.

You can find a summary of the whole Convention [here](#)



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THANK  
YOU

